

**Grade Level:** Fifth

**Content Area:** Geography

**Objective:** Students will read and interpret maps and analyze how geography affects human relationships and how human movement influence the environment.

**Vocabulary:** *Teachers- please note that students should work collaboratively to develop definitions for each vocabulary word based on research and background knowledge.*

Regions, territories, migration, immigration, environment

**Background Information:** Students will need some prior knowledge of some of the major events in US history (Revolutionary War, Civil War, Louisiana Purchase)

**Procedure:**

Session 1	Print color copies of the maps and hang them around the room. Divide students up into eight groups. Tell students that today they will be analyzing maps to better understand how geography affects human movement. Using the carousel format, give students 5 minutes to look at each map, discuss the guiding question, and record their ideas on the poster (and possibly their own Social Studies notebooks). After five minutes, rotate to the next map.
Session 2	Using the Web 2.0 tool, Wallwisher, have students “post” their thoughts about the guiding question: How does geography affect human movement. Teachers will need to prepare the wall using the wallwisher tutorial and provide access to computers and the Wallwisher link to post their reflections. If you would like assistance with setting up your “wall” for this reflection, please contact EFAC DREAMS coordinators.

**Differentiation Strategies:**

<b><u>Special Education</u></b>	<b><u>Gifted and Talented</u></b>	<b><u>English Language Learners</u></b>
Group students with others who will help support their thoughts and keep them challenged. Allow students to brainstorm with a teacher before posting on Wallwisher.	Post additional questions on the Wallwisher board for students to reflect on.  How do humans affect the environment?  How do you think the geography of Kenya has impacted the people there?	Provide a sentence frame for students to post their thoughts on Wallwisher.  The way the land is set up affects how people move because _____.